



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	27	4%	7%	11%	41%	37%	11%	78%

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	27	0%	4%	22%	63%	11%	4%	74%
Reading Basic Understanding	27	0%	4%	7%	59%	30%	4%	89%
Writing Conventions	27	0%	11%	11%	63%	15%	11%	78%
Writing Effectiveness	27	0%	7%	19%	52%	22%	7%	74%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	29	0%	24%	24%	31%	21%	24%	52%
Problem Solving	29	0%	34%	7%	14%	45%	34%	59%
Skills	29	0%	7%	24%	24%	45%	7%	69%

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	37	0%	24%	65%	8%	3%	24%	11%
Reading Basic Understanding	37	0%	14%	22%	65%	0%	14%	65%
Writing Conventions	37	3%	16%	35%	46%	0%	19%	46%
Writing Effectiveness	37	0%	16%	51%	32%	0%	16%	32%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	37	22%	22%	49%	5%	3%	43%	8%
Problem Solving	37	14%	43%	19%	22%	3%	57%	24%
Skills	37	3%	5%	14%	41%	38%	8%	78%



Filtered For N > 10

## PS274 So. Royalton Elem/High School

### Assessment Summary Overall

GRAD 10

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	45	0%	18%	33%	44%	4%	18%	49%
Reading Basic Understanding	45	2%	13%	27%	53%	4%	16%	58%
Writing Conventions	45	0%	9%	18%	62%	11%	9%	73%
Writing Effectiveness	45	0%	24%	29%	44%	2%	24%	47%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	8%	37%	18%	35%	2%	45%	37%
Problem Solving	49	18%	33%	20%	18%	10%	51%	29%
Skills	49	6%	37%	24%	24%	8%	43%	33%



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Gender***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	12	8%	8%	17%	50%	17%	17%	67%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	0%	7%	7%	33%	53%	7%	87%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	0%	15%	62%	23%	0%	85%
Reading Basic Understanding	13	0%	0%	8%	46%	46%	0%	92%
Writing Conventions	13	0%	8%	8%	62%	23%	8%	85%
Writing Effectiveness	13	0%	8%	8%	46%	38%	8%	85%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	7%	29%	64%	0%	7%	64%
Reading Basic Understanding	14	0%	7%	7%	71%	14%	7%	86%
Writing Conventions	14	0%	14%	14%	64%	7%	14%	71%
Writing Effectiveness	14	0%	7%	29%	57%	7%	7%	64%

**MATHEMATICS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	21%	21%	43%	14%	21%	57%
Problem Solving	14	0%	21%	7%	14%	57%	21%	71%
Skills	14	0%	7%	21%	29%	43%	7%	71%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	27%	27%	20%	27%	27%	47%
Problem Solving	15	0%	47%	7%	13%	33%	47%	47%
Skills	15	0%	7%	27%	20%	47%	7%	67%

## PS274 So. Royalton Elem/High School

### Assessment Summary Gender

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	0%	5%	76%	14%	5%	5%	19%
Reading Basic Understanding	21	0%	0%	14%	86%	0%	0%	86%
Writing Conventions	21	0%	0%	29%	71%	0%	0%	71%
Writing Effectiveness	21	0%	0%	57%	43%	0%	0%	43%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	16	0%	50%	50%	0%	0%	50%	0%
Reading Basic Understanding	16	0%	31%	31%	38%	0%	31%	38%
Writing Conventions	16	6%	38%	44%	13%	0%	44%	13%
Writing Effectiveness	16	0%	38%	44%	19%	0%	38%	19%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	21	10%	29%	52%	5%	5%	38%	10%
Problem Solving	21	0%	52%	24%	19%	5%	52%	24%
Skills	21	0%	0%	10%	38%	52%	0%	90%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	38%	13%	44%	6%	0%	50%	6%
Problem Solving	16	31%	31%	13%	25%	0%	63%	25%
Skills	16	6%	13%	19%	44%	19%	19%	63%



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Gender***GRAD 10***ENGLISH & LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	23	0%	13%	26%	52%	9%	13%	61%
Reading Basic Understanding	23	4%	9%	22%	61%	4%	13%	65%
Writing Conventions	23	0%	0%	13%	74%	13%	0%	87%
Writing Effectiveness	23	0%	17%	13%	65%	4%	17%	70%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	22	0%	23%	41%	36%	0%	23%	36%
Reading Basic Understanding	22	0%	18%	32%	45%	5%	18%	50%
Writing Conventions	22	0%	18%	23%	50%	9%	18%	59%
Writing Effectiveness	22	0%	32%	45%	23%	0%	32%	23%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	25	0%	40%	20%	40%	0%	40%	40%
Problem Solving	25	16%	32%	12%	32%	8%	48%	40%
Skills	25	8%	24%	28%	32%	8%	32%	40%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	24	17%	33%	17%	29%	4%	50%	33%
Problem Solving	24	21%	33%	29%	4%	13%	54%	17%
Skills	24	4%	50%	21%	17%	8%	54%	25%

**PS274 So. Royalton Elem/High School**

Assessment Summary Race/Ethnicity

GRAD 2

**DEVELOPMENTAL READING ASSESSMENT**

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	8%	12%	38%	38%	12%	77%

GRAD 4

**ENGLISH & LANGUAGE ARTS**

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	27	0%	4%	22%	63%	11%	4%	74%
Reading Basic Understanding	27	0%	4%	7%	59%	30%	4%	89%
Writing Conventions	27	0%	11%	11%	63%	15%	11%	78%
Writing Effectiveness	27	0%	7%	19%	52%	22%	7%	74%

**MATHEMATICS**

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	29	0%	24%	24%	31%	21%	24%	52%
Problem Solving	29	0%	34%	7%	14%	45%	34%	59%
Skills	29	0%	7%	24%	24%	45%	7%	69%



Filtered For N > 10

## PS274 So. Royalton Elem/High School

### Assessment Summary Race/Ethnicity

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	25%	64%	8%	3%	25%	11%
Reading Basic Understanding	*	0%	14%	22%	64%	0%	14%	64%
Writing Conventions	*	3%	17%	36%	44%	0%	19%	44%
Writing Effectiveness	*	0%	17%	53%	31%	0%	17%	31%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	22%	22%	50%	3%	3%	44%	6%
Problem Solving	*	14%	44%	19%	19%	3%	58%	22%
Skills	*	3%	6%	14%	39%	39%	8%	78%



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Race/Ethnicity***GRAD 10***ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	19%	33%	44%	5%	19%	49%
Reading Basic Understanding	*	2%	14%	28%	51%	5%	16%	56%
Writing Conventions	*	0%	9%	19%	60%	12%	9%	72%
Writing Effectiveness	*	0%	26%	26%	47%	2%	26%	49%

**MATHEMATICS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	9%	36%	17%	36%	2%	45%	38%
Problem Solving	*	19%	30%	21%	19%	11%	49%	30%
Skills	*	6%	36%	23%	26%	9%	43%	34%





Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	8%	12%	44%	36%	8%	80%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	21%	67%	13%	0%	79%
Reading Basic Understanding	*	0%	4%	8%	54%	33%	4%	88%
Writing Conventions	*	0%	13%	13%	58%	17%	13%	75%
Writing Effectiveness	*	0%	8%	17%	50%	25%	8%	75%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	17%	25%	33%	25%	17%	58%
Problem Solving	*	0%	25%	8%	17%	50%	25%	67%
Skills	*	0%	4%	25%	17%	54%	4%	71%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS274 So. Royalton Elem/High School

### Assessment Summary Disability

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	23%	66%	9%	3%	23%	11%
Reading Basic Understanding	*	0%	11%	20%	69%	0%	11%	69%
Writing Conventions	*	3%	11%	37%	49%	0%	14%	49%
Writing Effectiveness	*	0%	14%	51%	34%	0%	14%	34%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	17%	23%	51%	6%	3%	40%	9%
Problem Solving	*	11%	43%	20%	23%	3%	54%	26%
Skills	*	0%	6%	11%	43%	40%	6%	83%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

**PS274 So. Royalton Elem/High School**

**Assessment Summary Disability**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	34%	54%	6%	6%	60%
Reading Basic Understanding	*	0%	3%	26%	66%	6%	3%	71%
Writing Conventions	*	0%	3%	9%	77%	11%	3%	89%
Writing Effectiveness	*	0%	9%	31%	57%	3%	9%	60%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	3%	31%	23%	41%	3%	33%	44%
Problem Solving	*	13%	28%	26%	23%	10%	41%	33%
Skills	*	3%	31%	28%	28%	10%	33%	38%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	5%	11%	42%	42%	5%	84%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	5%	19%	67%	10%	5%	76%
Reading Basic Understanding	*	0%	5%	5%	67%	24%	5%	90%
Writing Conventions	*	0%	10%	14%	67%	10%	10%	76%
Writing Effectiveness	*	0%	5%	14%	52%	29%	5%	81%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	22%	30%	30%	17%	22%	48%
Problem Solving	*	0%	35%	4%	17%	43%	35%	61%
Skills	*	0%	9%	22%	30%	39%	9%	70%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 8***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	21%	64%	11%	4%	21%	14%
Reading Basic Understanding	*	0%	14%	21%	64%	0%	14%	64%
Writing Conventions	*	0%	18%	29%	54%	0%	18%	54%
Writing Effectiveness	*	0%	14%	54%	32%	0%	14%	32%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	18%	25%	46%	7%	4%	43%	11%
Problem Solving	*	14%	39%	18%	25%	4%	54%	29%
Skills	*	0%	7%	11%	43%	39%	7%	82%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 10***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	25	0%	20%	24%	48%	8%	20%	56%
Reading Basic Understanding	25	0%	20%	16%	56%	8%	20%	64%
Writing Conventions	25	0%	4%	16%	68%	12%	4%	80%
Writing Effectiveness	25	0%	24%	20%	52%	4%	24%	56%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	15%	45%	40%	0%	15%	40%
Reading Basic Understanding	20	5%	5%	40%	50%	0%	10%	50%
Writing Conventions	20	0%	15%	20%	55%	10%	15%	65%
Writing Effectiveness	20	0%	25%	40%	35%	0%	25%	35%

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	29	10%	31%	21%	38%	0%	41%	38%
Problem Solving	29	17%	31%	24%	21%	7%	48%	28%
Skills	29	7%	31%	31%	21%	10%	38%	31%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	5%	45%	15%	30%	5%	50%	35%
Problem Solving	20	20%	35%	15%	15%	15%	55%	30%
Skills	20	5%	45%	15%	30%	5%	50%	35%



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	26	4%	8%	12%	38%	38%	12%	77%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	27	0%	4%	22%	63%	11%	4%	74%
Reading Basic Understanding	27	0%	4%	7%	59%	30%	4%	89%
Writing Conventions	27	0%	11%	11%	63%	15%	11%	78%
Writing Effectiveness	27	0%	7%	19%	52%	22%	7%	74%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	29	0%	24%	24%	31%	21%	24%	52%
Problem Solving	29	0%	34%	7%	14%	45%	34%	59%
Skills	29	0%	7%	24%	24%	45%	7%	69%



Filtered For N &gt; 10

**PS274 So. Royalton Elem/High School****Assessment Summary English Language Learners****GRAD 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	25%	64%	8%	3%	25%	11%
Reading Basic Understanding	*	0%	14%	22%	64%	0%	14%	64%
Writing Conventions	*	3%	17%	36%	44%	0%	19%	44%
Writing Effectiveness	*	0%	17%	53%	31%	0%	17%	31%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	22%	22%	50%	3%	3%	44%	6%
Problem Solving	*	14%	44%	19%	19%	3%	58%	22%
Skills	*	3%	6%	14%	39%	39%	8%	78%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*





Filtered For N > 10

## PS274 So. Royalton Elem/High School

### Assessment Summary English Language Learners

GRAD 10

#### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	45	0%	18%	33%	44%	4%	18%	49%
Reading Basic Understanding	45	2%	13%	27%	53%	4%	16%	58%
Writing Conventions	45	0%	9%	18%	62%	11%	9%	73%
Writing Effectiveness	45	0%	24%	29%	44%	2%	24%	47%

#### MATHEMATICS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	8%	37%	18%	35%	2%	45%	37%
Problem Solving	49	18%	33%	20%	18%	10%	51%	29%
Skills	49	6%	37%	24%	24%	8%	43%	33%